

TEST PREPERATION

At ETHS, students take classes with many different teachers who use different teaching methods as well as different testing methods. It is important for students to have strategies for both test preparation and test taking

WHAT TO CONSIDER BEFORE PREPARING FOR A TEST

- What type of question will be on the test? If the teacher does not tell you, then you must be the one to ask
- What topics will be covered on the test?
- What materials do you need to review?
- Which of your study skills will work best for each test?

ESTABLISH A TIME MANAGEMENT PLAN FOR REVIEW

- **Daily reviews-Review EACH day**
 - Review notes and reading assignments
 - Concentrate on material you have just learned
- **Weekly Reviews**
 - This time is concentrated and should last 30-60 minutes
 - Review notes
 - Predict and answer possible test questions
 - Create study aids such as flashcards, charts or concept maps
- **Five Day Test Preparation Plan**
 - Day 5**
 1. Read your notes, which include lecture and any notes taken from reading assignments
 2. Read over any handouts from your teacher
 3. Identify all the important information you need to know and remember for the test
 4. Highlight or underline important information
 - Day 4**
 1. Choose any and all methods necessary to help you learn the information for the test: visuals, cards, repetition and memorization
 2. Use study aids created on Day 5
 3. The more information to cover means more time to review

Day 3

1. Rewrite the important information in a brief form using the fewest words possible. Use abbreviations whenever possible
2. Review these rewritten notes at least twice on this day

Day 2

1. Make a list of all the questions you think the teacher may ask on the test and write answers for these questions

Day 1 TEST DAY!

1. Review rewritten notes from Day 3
2. Review your answers to your questions from Day 2
3. Review any material that has been difficult to remember

CREATIVE REVIEW TOOLS

- Create a calendar of assignments, test dates, and study plan. Your **PILOT** will come in handy this tool
- Make study checklists for each class. Include assignments, notes, and handouts
- Write summaries of notes and reading assignments
- Create charts, diagrams, flashcards, or any tools you prefer to use

TEST PREDICTION

- Predict test questions from all your notes, reading and handouts
- Use the same test format as the actual test: multiple-choice, short answer, essay, or a combination of any of the three? **Remember: If your teacher has not described the actual test, then YOU need to ask them about it**
- Answer your possible test questions
- Save all quizzes and other work handed back to review
- Work with a study group. This helps to you stay focused on the material and hear the information from different points of view
- Leave enough time, if possible, to check your work at the end of the class